This project is financed by the Leonardo da Vinci programme. The programme aims to support the European Union’s vocational education and training policy under the Lifelong Learning Programme.

The Danish Agency for Higher Education administers EU’s educational programmes.
Aim

The aim of the AutoMOVET-project is also to give an example of how to build a common terminology for comparing the automotive educations in the six countries. This will result in a common competence matrix which covers competence areas, progression levels and content areas of the automotive education in all partner countries. The aim is that this competence matrix can be used as a guide and an inspiration for other VET-schools and networks to describe Units of Learning Outcomes and international modules for mobility.

As a natural consequence of making a common competence matrix and taxonomy table, the AutoMOVET-project will describe six automotive modules on the basis of the competence matrix. The modules will be tested in the last phase of the project where a number of students from all partner countries will choose a module in another country and go abroad to test the module and complete a work placement in a company. The pilot of the modules will test the quality of the module descriptions, the competence matrix and the accreditation process and thus test the principles of the ECVET-system.

Challenge

Even though there has been a focus on mobility for VET-students for many years, it is still difficult to increase the number of VET-students who go abroad as part of their vocational education. There are various explanations for this. One is that VET-schools and VET-teachers find it difficult to build sustainable and reliable networks with other VET-schools that can continue year after year and form a solid basis for student mobility and accreditation of achieved results.

It seems to be difficult for VET-schools and VET-teachers to see through the different national programmes and levels, as well as understanding the content, methods and evaluation systems in other countries. In short, it is difficult for European VET-schools and VET-teachers to understand the different educations, competence areas and learning goals of others. As a consequence, it is also challenging to accredit the achievements and results that students ought to have gained after an international mobility.

The AutoMOVET-project sets out to target this problem and focuses on the VET-programme automotive engineering (mechanic). The project is a transfer project build on the experiences made by the two award-winning ECVET-projects MOVET and MOVET II.

Target groups

- VET-schools and VET-teachers in the automotive educations in Europe. The results of the project can be transferred to other VET-areas also.

Expected results

- An overview of the automotive education from each partner country.
- A competence matrix with competences, levels and content areas of the automotive education.
- A taxonomy table.
- Six automotive modules.
- Template for module descriptions based on the competence matrix.
- Template for module certificate.
- Evaluation of the pilot of the six mobility modules.
- Process guide – how to build up reliable networks and compare educations.
- A website www.automovet.eu.
- A Facebook group “Automovet”.

Objective

The AutoMOVET-project will target the problem described above by trying to compare the six partner countries’ VET-programmes within the automotive education using inspiration from the results of the MOVET-projects. The project will set an example of how to start the difficult process of comparing programmes in terms of levels, content areas, competence goals/learning goals and performance standards. This process will result in an AutoMOVET-overview, an example of an automotive common reference for the partner countries based on the EQF. Objectives are:

- To give VET-schools and VET-teachers working in the automotive programmes guidance and inspiration for building reliable and sustainable networks with other European VET-schools.
- To exemplify how to compare educational programmes and accredit mobility activities in other countries.